**Tackling to 10**

**Projects are due: \_March 15, 2013\_\_**

Directions: Choose projects from the menu options to show what you’ve learned about \_**The Thirteen Colonies**. Each project has a point value. You need to earn at least 10 points. Place a check mark next to the projects that you choose.

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| **2-Point Projects**  *Projects at knowledge, comprehension, and/or application level* |
| * **Time line –** Create a time line of the settling of the 13 colonies. Start in 1600 and end in the 1800’s. Include significant events. * **Double Bubble map –** Compare and contrast your life to that of a colonial child. Create a double bubble map with illustrated facts instead of words in the bubble. * **Make a Tree Map –** Create a tree map outlining the different religions of Colonial Times. |

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| **4-Point Projects**  *Projects at application and/or analysis level* |
| * **Research an Important Colonial Person – (pg 186-187).** Choose one person and research how and why they are significant to their time. Write 5 questions that you would ask them. Record what you think his/her answers would be. * **Make a chart -** comparing and contrasting life in the three colony regions. * **Scrapbook –** Construct a scrapbook page for one significant event in Colonial times. * **Diagram –** Make a diagram of a Southern Plantation, a New England town, or a Middle England Port. Make sure to label the important parts of your diagram. |

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| **6-Point Projects**  *Projects at analysis, evaluation, and/or synthesis level* |
| * **Write a Narrative –** Imagine that you are a new settler in one of the colonies. Write a story about life in your colony. Explain the role of religion and government in your society. Explain how colonist earned a living. * **Magazine cover.** Design a magazine cover that would be sold in one of the three colony regions. Include a Magazine title, lead article title, main image, two additional article titles, and the date published. All information should represent life in that colony region and appropriate to the time. * **Recipe –** Research a recipe that was common in the years 1600 to 1800 in one of the three Colony Regions. ([www.handsonhistoryinc.org](http://www.handsonhistoryinc.org)) Make the recipe and have others sample it. Create a poster board that includes the recipe, pictures of the process and a written food review. |

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| **10-Point Projects**  *Projects at analysis, evaluation, and/or synthesis level; Exhibits greater complexity, depth, or abstractness than do Score 6 projects; A WOW project that reflects rigor rather than simply more work* |
| * **A Colonial Fair –** Plan a display board for a fair about daily life in one of the New England, Middle, or Southern Colonies.   **\***Decide how you will show what life was like there and create a plan.  \*Your display should include how people lived, governed, worshipped, and worked. |
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